

School Profile 2005-2006



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

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School hours:
8:15 a.m.-2:45 p.m.

www.ocdsb.edu.on.ca
[/OSGPweb/](http://www.ocdsb.edu.on.ca/OSGPweb/)

*Principal Nicole
Gilmore*

Vice Principal N/A

*Office Administrator
Barbara R. Hunter*

*Chief Custodian
Lawrence Black*

*School Council Chair
Jackie Lorenz*

*Superintendent of
Instruction
Isabel Millington*

*School Trustee
Greg Laws*

*Chair of the Board
Lynn Graham*

*Director of Education/
Secretary of the Board
Lome M. Rachlis*

*General Board
Information
(613)721-1820*

www.ocdsb.edu.on.ca

Osgoode Public School

JK-6 Regular English

Our School

Osgoode P.S. is a JK-6 English program school that is proud of its dedication to students, its priority on teamwork, the involvement of parents, and strong community support. The school, located at 5590 Osgoode Main Street, is a big part of the streetscape in the village of Osgoode, Ontario. It serves a community that is a blend of old/new, rural, village and riverfront development. The mission of the school is to provide to our students an academic program of the highest quality in an invitational climate.

Our Mascot

Our mascot is Oswald, a friendly, cooperative dinosaur who encourages the children to develop their interpersonal skills and show positive school spirit.

Our Students

- Osgoode P.S. has an enrolment of 215 delightful students who are actively engaged in their learning. When our students graduate from grade 6, they attend Metcalfe P.S. or Castor Valley E. S.

Here are some comments from our students:

Taylor: "We have the best school in the world. The teachers give us work that is challenging, but lots of fun".

Allison: "My principal is always laughing with the joy of giving."

Sydney: "I like the idea that there is no litter outside."

Kyle: "I like when we get to read."

Ashley: "I'm glad there are no bad kids in this school"

Millie: "It's a safe and caring school."

Connor: "It's really great. That's for sure."

Erin: "Our school is really good for kids with special needs."

Our Staff

- Osgoode Public School has 14.5 highly motivated teachers on staff. We have 3 excellent Educational Assistants, 1.5 superb Office Administrators, a dedicated 40% librarian, 2 outstanding Custodians and access to OCDSB support services in Speech and Language, Occupational & Physical Therapy, Social Work, and Psychology. We are proud of the warm and caring family atmosphere in the school with special attention paid to the individual needs of each child. Our staff is building a strong professional learning community by continually upgrading our training and learning/sharing with each other.

Parents' Comments:

- "We feel so blessed to have such a high quality school to send our kids to."
- "Teachers keep the lines of communication open."
- "I'm continually amazed at the exceptionally positive comments about the school from other parents."
- "Our children's teachers are motivating and a joy for our kids to be around."
- "We feel really welcome in the school and as volunteers are honored to be acknowledged and thanked often."
- It is educators and principals like those at Osgoode who leave a legacy by molding our nation's future: our children."

The Ottawa-Carleton District School Board challenges all students to achieve personal excellence in learning and responsible citizenship within a safe, equitable, diverse and caring environment.

Community

Parents and Community

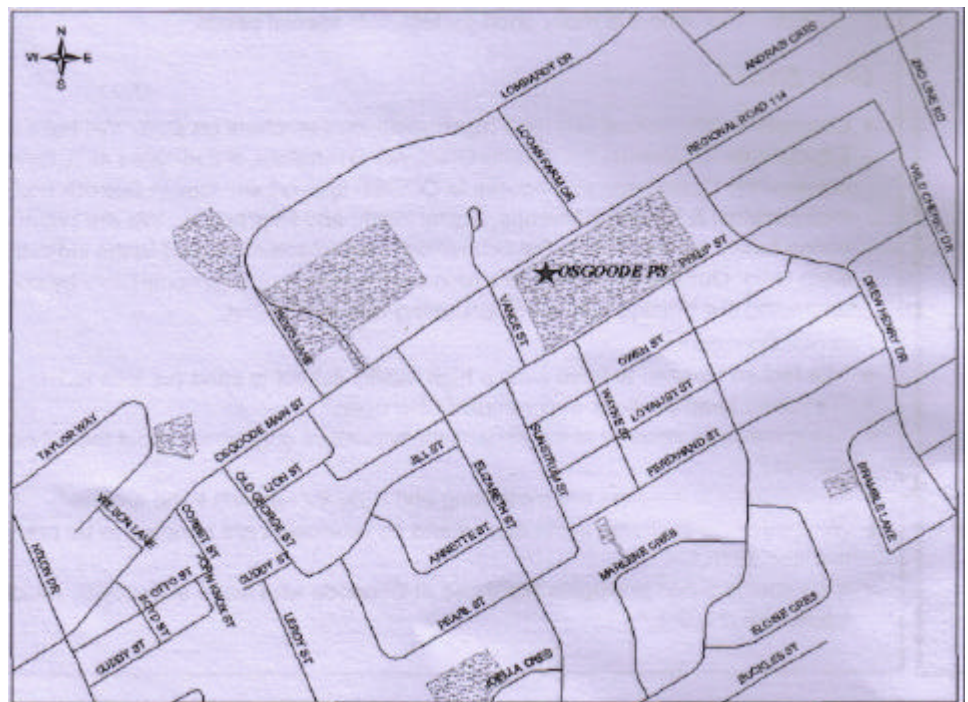
Our community is a mix of farm land, small local businesses and parents who commute into the city. It is a growing, vibrant, involved community, with a wide range of recreational opportunities for families. Each year, over 50 parent volunteers participate in school activities, including helping in classrooms, trips, fund-raising, office support, and many other worthwhile ventures.

- The Osgoode parent community, in general, and the School Council in particular, are very positive and supportive of their community school and are strong advocates for all children.
 - The charities that our school is actively promoting this year are: United Way, UNICEF, Operation Christmas Child, and Hurricane Katrina relief.
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Mission Statement

The mission of Osgoode Public School is to provide our students with an academic program of the highest quality in an inviting, safe and caring learning environment.



Academic Programs

Osgoode Public School offers a strong, up-to-date JK-6 Regular English program focusing on Balanced Literacy and Problem-Solving Mathematics.

Children in JK/SK receive 20 minutes and Grades 1-6 students receive 40 minutes of French daily.

Special Education and ESL Programs

- Primary Assessment Centre (PAC), 10 students
- Special Education Learning Centre (SELC)
- Remedial support and educational assessments with our Learning Support Teacher (LSI)
- Educational Assistants (2.5), provide support to exceptional students
- We are a Special Education Supportive School with rich opportunities for integration and are so proud and pleased with the way our students respect, help and nurture their peers with exceptionalities. Our staff goes the extra mile to meet individual needs.



Classroom Organization

Osgoode Public School has 9 classes: grades JK, SK, 1/2, 2, 3, 4, 4/5 and 6.

Our school is enriched with the presence of the Primary Assessment Centre (PAC class), welcoming children with special needs.

Facilities and Resources

- Osgoode Public School was opened in 1956 as a three-room facility.
- The latest addition was completed in 1967. Several upgrades have been done since that time.
- A library/resource centre houses over 9000 books.
- The Computer Lab is actively used by students all day long.
- We have a gym with stage.
- The school yard has one soccer field, 2 baseball diamonds, and basketball hoops.
- There is a large play structure, a kindergarten structure, and two large sandbox areas.
- Students use Osgoode arena for winter skating.

Safe Schools Initiatives

Anti-Bullying Initiatives
Safe Arrival Program
Reflection Room Program
Conflict Resolution Skills
Daily Noon Hour Sports programs
Daily attention to implementation of the Code of Conduct

Our school code of behaviour for safe schools is based on 7 Key concepts for a Safe and Caring School. Each month we have a full assembly to promote the class of the month's attention to one of these concepts.

Osgoode School is a safe and caring school.

By working together, we can build a safe and caring school.

In our safe and caring school, we show respect and consideration for others.

In our safe and caring school, we are responsible for our choices and the consequences of our actions.

In our safe and caring school, we have rights and responsibilities.

In our safe and caring school we develop good communication skills.

In our safe and caring school, we develop good relationships.

Clubs and Activities

Daily Noon Hour Sports program
Skating Thursdays for all students in February
Skating Club gr. 3/4 in February
School Spirit/Dress up day once a month
Cross Country in October
Track and Field
Fall and Spring play days
Weekly hot lunch days
Choir
School Trip to Metcalfe Fair
Many class trips and excursions
Talent Show in May
Homework Club on Tuesdays and Thursdays in Library
Growl About Program to recognize academic persistence, exemplary behavior and acts of kindness. Growl Abouts are read as part of morning announcements then posted on bulletin board for the month. Prizes are awarded and handed out at monthly assemblies.

Achievement and School Improvement Planning

Measures of Student Achievement and Success

Our school follows the guidelines set out in the OCDSB Policy and Procedures for Student Evaluation, available on the Board's web site (www.ocdsb.edu.on.ca).

- All grade 3 students in the Board are assessed on a group ability test (Canadian Cognitive Abilities Test).
- All grade 3 and 6 students in the Board are tested by the Educational Quality and Accountability Office yearly. Results are on the following page.
- Students maintain a portfolio of their work and share it with their parents in a student-led conference in the spring.
- Students are involved in activities that demonstrate their learning: public speaking, drama, choir, recorders, art, athletics, essay and poster contests, the Talent Show and so on.
- Growl About Certificates are awarded to celebrate the accomplishments of students throughout their years at Osgoode PS.

School Improvement Plans and Initiatives

- Our School Improvement Plan uses data from documents, observations, administrative records, resource inventories, student records, EQAO assessment results, questionnaires, interviews and events/programs.
- We will continue to give students opportunities to work to integrate and consolidate the literacy skills outlined in the provincial curriculum.
- We will continue to emphasize student skills of explaining "how" and telling the "why" of their answers.
- Teachers will continue to work with parents to improve student communication skills in mathematics, and applying skills to real-life situations.
- Our teachers use our school's goals as the basis for their own professional learning.
- Use of assessment strategies by the Ministry of Education to develop "rubrics" or charts that describe the knowledge and skills students should demonstrate in reading, writing and mathematics at each of the four levels of achievement.
- Teachers will recognize the cross-curricular nature of their writing program by embedding instruction in writing and writing-process skills, in writing activities in all subjects.
- Career Awareness is part of all classroom units. Our career day last year, gave students an opportunity to hear directly from our guest speakers about a variety of career choices.

Other Initiatives:

- 3 Monthly Newsletters: Principal, Teacher, School Council
- Monthly Assembly and presentations for parents
- Monthly Growl About prize presentations
- School Council Pantomime Presentation 2005: Jack in the Beanstock
- Hot Lunch Program weekly
- Meet the Teacher BBQ in September
- Christmas Shopping day for students organized by parent volunteers
- Volunteer Appreciation Luncheon in May
- Family Picnic in June
- Yearly Talent Show

Leadership Recognition

"Leadership in the OCDSB is the demonstration of personal initiative to achieve a positive outcome."

Students:

Osgoode Public School students volunteer for school programs and initiatives. Student volunteers serve as leaders for activities such as the milk program, reading buddies, lunch monitors and door monitors. Our students have demonstrated leadership and good sportsmanship at various sporting competitions. In addition to informal recognition on a regular basis, we also acknowledge their contributions through regular 'Growl Abouts', where student achievements are recognized on morning announcements and recognized at monthly assemblies.

Staff:

Our staff members have a wealth of professional qualifications including Bachelors and Masters degrees in Arts, Education, Physical Education, Sciences and Literacy, as well as additional qualifications in Special Education, French as a Second Language, Reading, Primary Education and Computers in Education. They have actively participated in numerous Board-wide professional development activities in literacy and numeracy, and we recognize their initiative by providing and supporting opportunities for further professional growth. We also recognize staff leadership via personal interactions with one another, letters of thanks, school announcements, school newsletters, assemblies, performance appraisals, and our principal's report to school council. We were delighted to have two staff members receive awards in 2005. Our chief custodian, Larry Black, won the OCETF Terry Murphy Award of Excellence. Tracy Wright, our SELC teacher, won the Capital Educators' Award.

Parents/Guardians/Volunteers:

Last year, our volunteers contributed hundreds of hours of support for the benefit of students in our school. Our dedicated school council meets monthly and contributed over \$8,000 to support school initiatives. As invaluable partners, we thank our parents, guardians and volunteers on an on-going basis, and look for opportunities to acknowledge them such as school announcements, our principal's report to school council, school newsletters, and our annual volunteer appreciation event.

Community:

OCRI has provided us with valuable community volunteers. Our municipal councilor Doug Thompson and federal MP Pierre Poilievre have participated and attended various school activities and functions. Our community has contributed to the success of many school fundraising initiatives such as Hot Lunch Days, Christmas Food Drive, Snowsuit Fund, Hurricane Katrina Book Drive, UNICEF, and our Meet the Teacher BBQ and Family Picnic in June. We recognize our community partners through our school newsletters, principal's report to school council and thank you cards. We also invite them to events, awards ceremonies, and the grade 6 leaving ceremony.